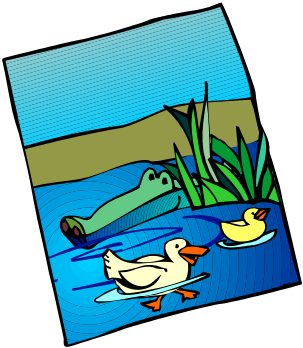



Mr. Carter Bower Grade 2
October 15th -19th, 2018

Upcoming Events: October 19th Trunk-or-Treat October 26th Picture retake day October 26th Talent extravaganza	8:00-8:20 Morning Meeting	12:30-1:00 Lunch	Monday Day 3 Art Tuesday Day 4 Music Wednesday Day 5 Phys. Ed. Thursday Day 6 Library Friday Day 1 Instr. Music
	8:20-8:50 Guided Reading	1:00-1:30 Recess	
	8:50-10:55 Reading / L.A.	1:30-2:30 W.I.N.N.E.R.S.	
	10:55-11:25 Special	2:30-3:00 Science and Social Studies	
	11:25-12:30 Math		

Grammar/Writing	Language Arts	Spelling and Phonics	Math	Science and Social Studies
<p>Grammar: More plural nouns</p> <p>Writing: B.M.E. Writing</p>  <p>A spelling pre-test will be given on Tuesday a post test will be given on Thursday.</p>	<p>Story& Secondary Text: Animals Building Homes & Whose Home is This? Genre: Informational Text Vocabulary: shaped, branches, pond, beaks, deepest, break, hang, winding Comprehension skills: Using Context, Questioning, Using Text and Graphic Features</p> <p><u>Vocabulary test will be given on Thursday.</u> <u>Comprehension and Grammar tests will be given on Friday.</u></p>	<p>Phonics Skill: final blends <i>-ng, -nk, -nt, -ft, -xt, -mp</i> Spelling words:</p> <ol style="list-style-type: none"> next end camp sank sing drink hunt stand long stamp pond bring jump left young friend <p>A pre-test will be given on Tuesday a post test will be given on Thursday.</p>	<p>Math Skill(s): Addition Properties to 100</p> <p>Monday, 3-6: Add using compensation Tuesday, 3-7: Practice adding using strategies Wednesday, 3-8: Solving 1 step and 2 step problems Thursday, 3-9: problem solving Friday, Chapter 4 review</p>	

*Lesson plans are subject to change.

<p>Weekly Standards 1.4.2.a, b 1.5.2. a-f 1.7.2.a</p>	<p>Weekly Standards 1.1.2.A -E 1.2.2.A, C-E 1.6.2.A,B 1.3.2.A-D 1.8.2. A-C</p>	<p>Weekly Standards 1.5.2.F</p>	<p>Weekly Standards 2.5.2.a,b 2.1.2. e, f 2.2.2.a,b,d 2.8.2.d,e</p>	<p>2.B.2.1.1</p>
<p>Monday: Objective. Students will identify and use skills properly Activity: Introduce skills in morning message Write more examples together Evaluation: Students will provide examples to expand morning message</p> <p>Tuesday: Obj. Students will identify and use skills properly A: Students will review skill in morning Complete power point activities E: Check power point together</p> <p>Wednesday: Obj. Students will identify and use skills properly A: St. will practice skill by playing game E: Check answers to make sure correct</p> <p>Thursday: Obj. Students will identify and use skills properly A: Students will complete worksheets E: Check worksheets</p> <p>Friday: Obj. Students will identify and use skills properly A: Students will complete quiz E: Check quiz</p>	<p>Monday: Objective. TSWBAT use and explain the word wall and its use Activity: Intro focus wall/ spelling words and grammar Read morning message Introduce vocab Students will listen to the read aloud from teacher's manual Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Tuesday: O: TSBAT listen and discuss the contents of a story read aloud to the class A: Review the vocabulary words from the glossary of the book Read the week's story with guided questioning and review vocab with the help of the vocabulary context cards, If time allows students will write the vocabulary words in a sentence in small groups. E: Students will recount details of story</p> <p>Wednesday: O: TSWBAT use a dictionary and the information it provides, TSWBAT compare texts A: Students will review Vocab, read weekly story and perform the guided summary as a class, then students will perform comprehension check with a partner. E: Students participation and comprehension check</p>	<p>Monday: Objective. Students will identify patterns to help spell words Activities: Use sound spelling cards to review letters/patterns in words Paste list in spelling notebook Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Tuesday: Obj. Students will identify and spell words correctly A: St will complete pre-test E: Check tests/ If 100% NO HW</p> <p>Wednesday: Obj. Students will identify patterns to help spell words A: St. will practice words by playing game E: Check spelling of words</p> <p>Thursday: Obj. Students will identify and spell words correctly A: St will complete test/ If no test, St may read silently E: Check tests</p> <p>Friday: Obj. Students will identify patterns to help spell words A: St. will practice spelling words by using them in sentences during morning message E: Check spelling of words</p>	<p>Monday: Objective: TSWBAT order numbers properly Activities: Complete pages with the skill, as a group, with a partner and alone Evaluation: Homework page and class work</p> <p>Tuesday: O. TSWBAT compare numbers properly A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p> <p>Wednesday: O. TSWBAT understand, show and create patterns properly A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p> <p>Thursday: O. TSWBAT use strategies to solve mathematic problem solving problems A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p>	<p>Monday: Objective. TSWBAT identify animal habitats and food webs Activities: Students will discuss and read "where animals live" Complete habitats Evaluation: Students will complete habitats and share with class</p> <p>Tuesday: O. TSWBAT identify different land habitats A. Students will discuss and complete land habitats packet E. St will complete activities in packet</p> <p>Wednesday: O. TSWBAT identify saltwater and freshwater environments A. Begin experiment with lettuce Read and complete packet with freshwater and saltwater E.: Students will complete packet</p> <p>Thursday Objective. TSWBAT identify how the pilgrims survived Activities: check experiment and complete page Students will discuss and read studies weekly Pgs 1-4 Evaluation: Students will discuss and complete weekly assessment with a partner on Thursday or Friday.</p>

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	<p>Thursday: O: TSWBAT compare texts with the real world, themselves and other texts across genres A: Students will discuss in length and analyze the 2 stories read this week and compare the secondary text for the week with, the weekly story, themselves and/or the real world. Students will take vocabulary test. E:Classroom discussion participation</p> <p>Friday: Students will perform the weekly assessments of Grammar, and Cold read or Skills check Once the tests are complete the students will complete a vocabulary look up for the upcoming week. *Vocabulary test, if time permits the vocabulary test will be given on Thursday</p>		<p>Friday: O. TSWBAT compare and use numbers on a number chart A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p>	<p>Friday: Students will perform assessment for the week with a partner as group work to encourage discussion.</p>
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